



The Growing Times

FLIGHT - Alberta's Curriculum Framework

We are pleased to announce that we have a pedagogical partner through ARCQE. She is working with Tami and Sarah in implementing elements of FLIGHT into our classrooms. Both Tami and Sarah have completed the FLIGHT course offered through MacEwan University. We are encouraging interested staff members to take a condensed course through ARCQE to gain further understanding and familiarity of the FLIGHT curriculum.

"The FLIGHT curriculum framework intended to guide the significant work of early learning and child care educators with young children (ages 0—before 6 years).

"Children's play is central to this curriculum framework as an active, exploratory, creative, expressive process, deeply embedded in children's everyday experiences and through which children participate in, learn about, and actively make sense of the world

" FLIGHT... works as a guide for critical and reflective thinking, and an interpretive tool for imagining possibilities.

Dates & Reminders

Feb 12, 2021—PD Day, Centre Closed

Feb 15, 2021—Family Day Centre Closed

Feb 24, 2021—Board Meeting

"The purpose of the curriculum framework is to:

1. Articulate a set of holistic play-based goals for children's learning and care.
2. Nurture children's dispositions to learn.
3. Work with families, building and strengthening early childhood communities, in the care and learning of their children.
4. Engage educators as co-learners, co-researchers, and co-imaginors of possibilities with high regard for children's potential."

(Taken directly from homepage of www.flight.ca)

The Holistic Play-Based Goals are identified as; Play & Playfulness, Diversity & Social Responsibility, Well Being, Communications & Literacies. The HiMama software has this curriculum imbedded and available for the educators to tag in images and activities.

Fundraising FYI

Families are able to pay their fundraising fee in installments throughout the year rather than a lump sum in December. Please talk to Tami to arrange what works best for your family.

We thank all our families for their generous support, especially this year during unforeseen circumstances.

News from the Rooms

Room 1

We continued to focus our play on balls and cars and the children are interested in them a lot. We introduced more balls which had different colours, sizes and textures. We did car painting and all the children enjoyed it a lot. As children show their big interests about sensory play especially making sound, we will introduce various sounds using different materials in our environment. Children will be able to enjoy making diverse sounds by themselves as well as explore and discover how they are able to make these sounds.



Room 2

Children are learning language everyday even if they just say their first words. They learn about the world by seeing, touching and doing. We, as the educators, and you, as the parents, play the most important role in children's learning and development. Learning to have conversation is part of language development. Talking to your baby or toddler can help their language and communication development. In some toddlers communication is one sided to begin with but even though they do not have words they listen to you. As we all know words are not the only way to communicate, young children point, babble, make eye contact and use body language and facial expressions to give us messages.

Room 4

For the month of February we are working on "friendship skills" by sharing our feelings and interacting with one another. We will keep working on taking our turn with each other. We will also chat about how friends don't always play together and it is okay to choose other peers.

Room 3

As we observe the children at play and in their interactions we plan our daily activities according to their needs and development. Our focus is to provide guidance around building their social skills. We encourage the children to have positive interactions while using their words. On these days where the weather doesn't permit us to go outside we engage the children in indoor physical activities like dancing, playing with balls, yoga etc. We have activities that will bring learning experiences relating to winter. Such as bringing snow inside and adding tools to scoop and dump.

Room 5

We have planned art projects twice a week based on the children's interests and to practice their fine motor skills. The rest of the time they have access to all different types of art mediums for whenever they want. We have been trying to introduce different media such as oil pastels, clay and corn syrup painting. We have been working on our letter recognition and fine motors skills by using laminated alphabet and name cards for each child. We often listen to letter-sound songs (phonics) to understand what sounds the letters make.